

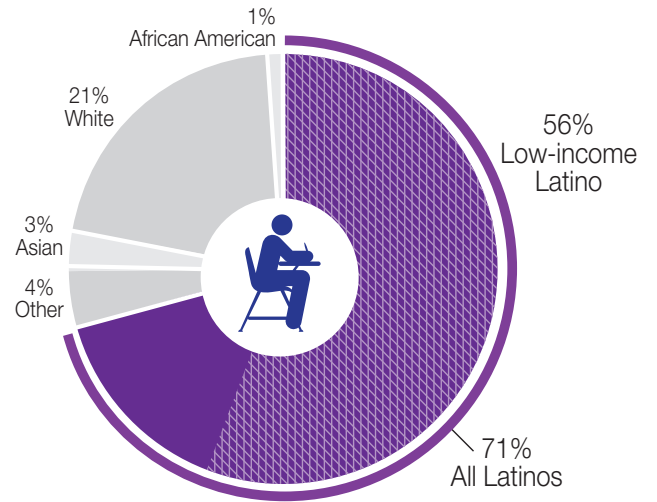


Latino Student Spotlight

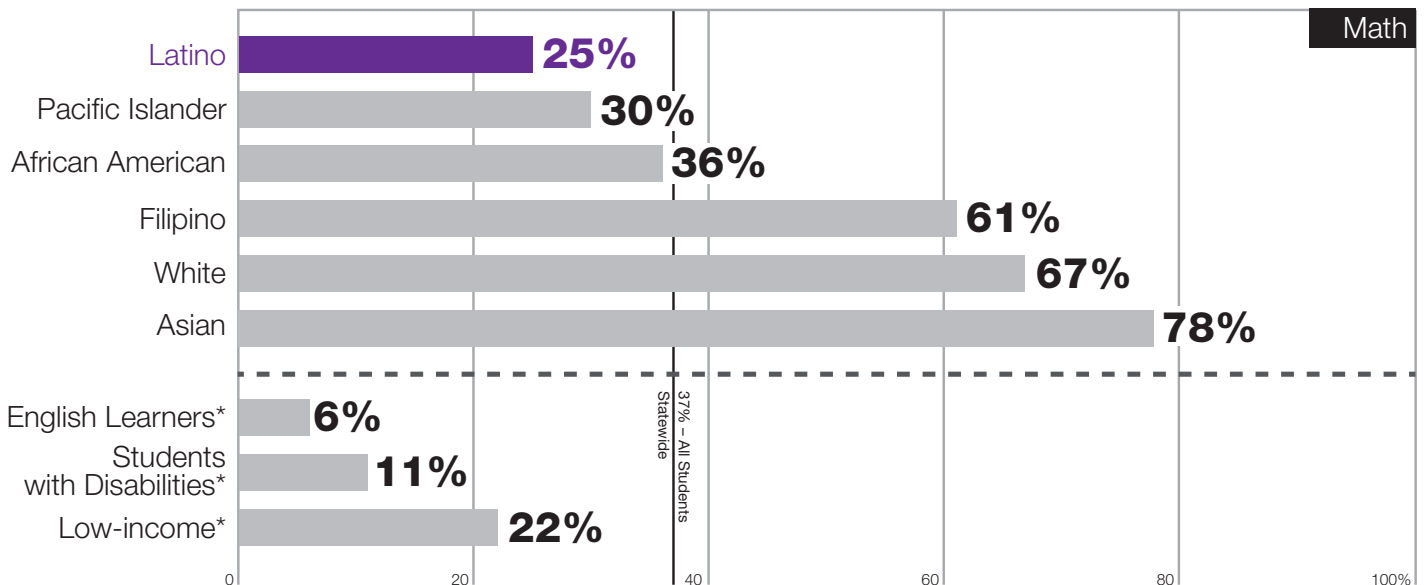
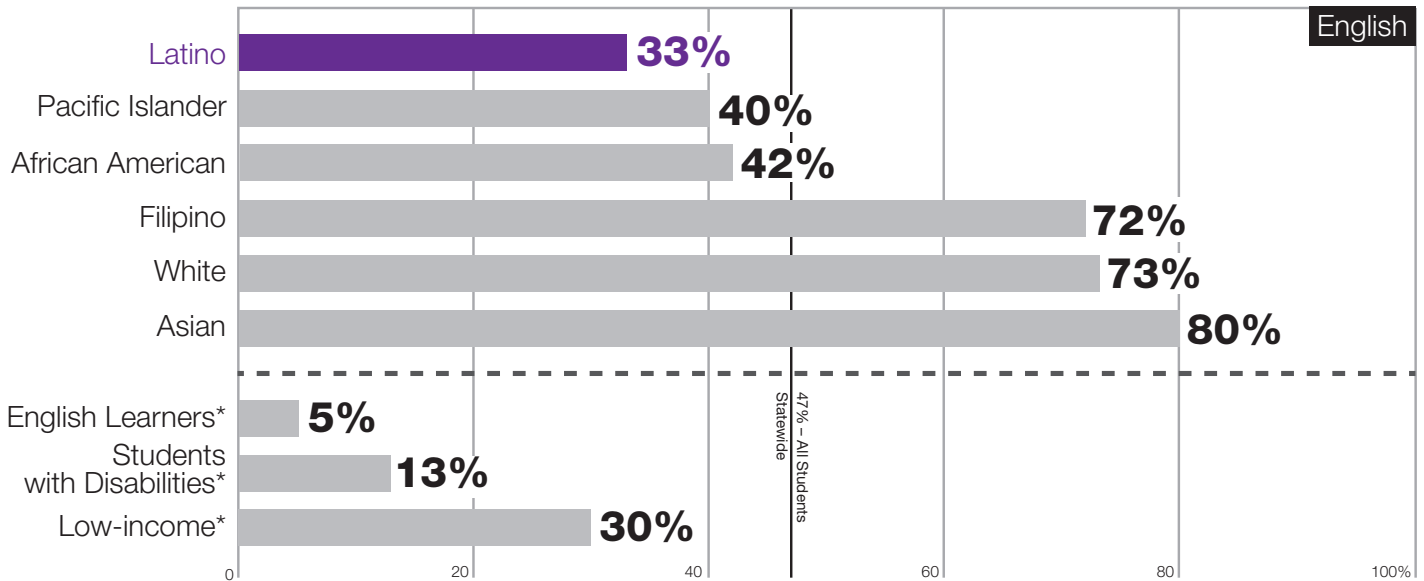
Redwood City enrolled 8,408 students in 2015-16.

The majority of Latino students in Redwood City School District (RCSD) are not on grade level and are not on track for college.

- They are half as likely as Filipino, White and Asian students to test at grade level. Only 33% of Latino students are proficient in English, and only 25% are proficient in math.
- The majority of schools in Redwood City School District are performing worse than the state average for Latino students.



Students Meeting or Exceeding Standards



Source: California Department of Education, California Assessment of Student Performance and Progress, 2015-16

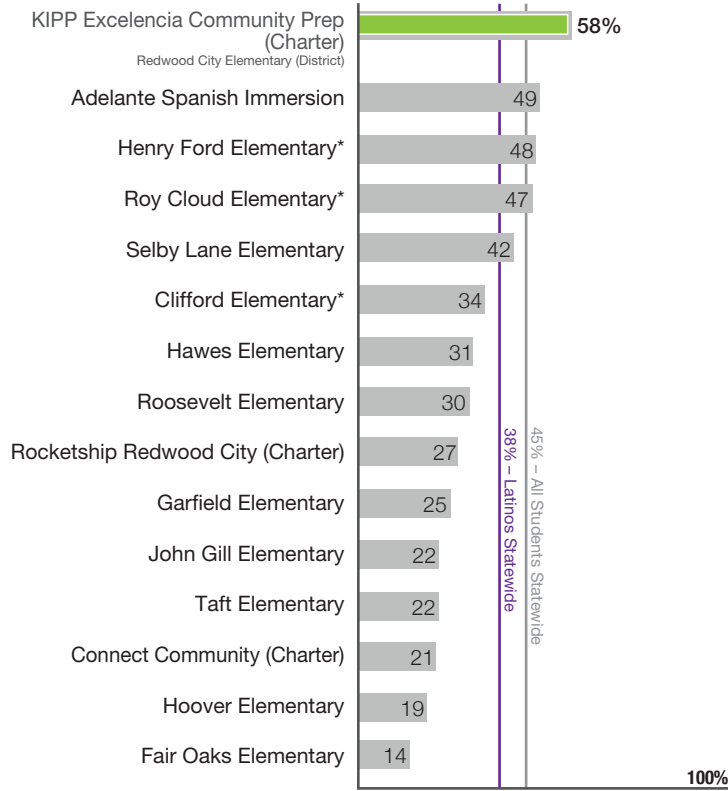
**This group is not mutually exclusive to other groups featured in the chart. For example, a student can be both Latino and low-income, etc.

Percent Proficient for Latino Students in Redwood City School District, 2015-16



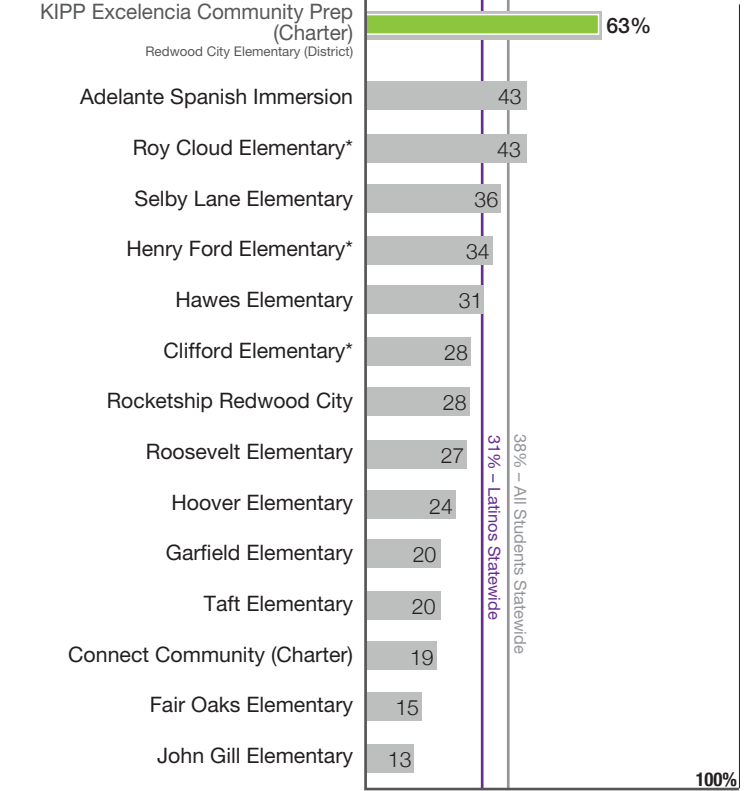
English

Elementary Schools (K-5)

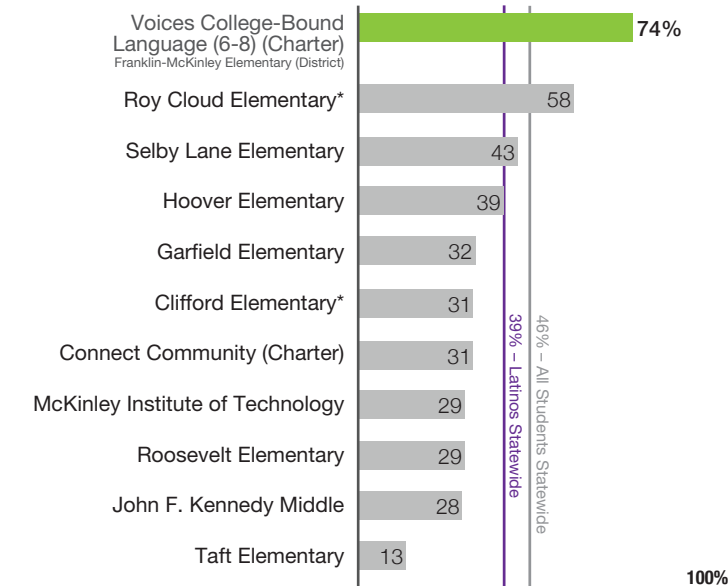


Math

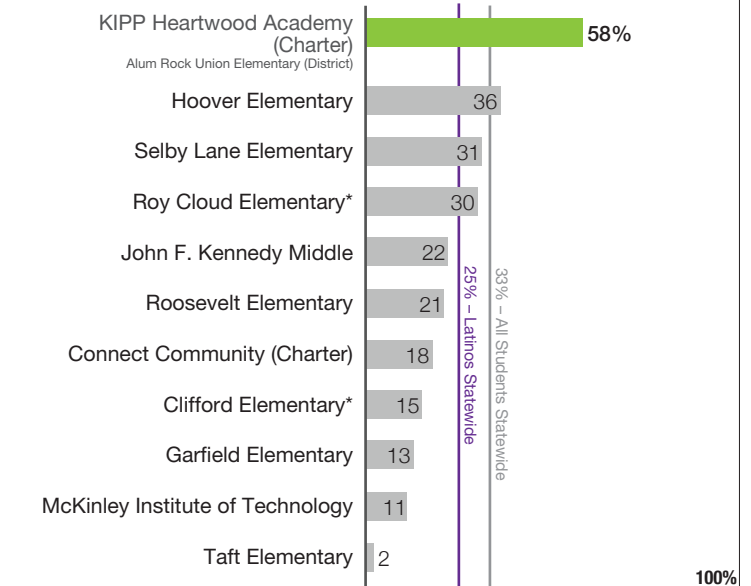
Elementary Schools (K-5)



Middle Schools (6-8)



Middle Schools (6-8)



Comparison school in Santa Clara or San Mateo County with similar demographics

Redwood City School District and charter schools within district boundaries

Comparison school within Redwood City School District

The schools featured on this page are the schools in Redwood City Elementary School District with reported data for Latino students. K-8 schools are listed as both an elementary and middle school with results reported for the relevant grades. There are also other schools outside the district which are featured as examples of schools that are achieving high academic results for Latino students.

Note: North Star Academy in Redwood City Elementary School District was not included here, because it has admissions requirements as a program for gifted and talented students that makes it less comparable to the other schools in the district.

*This school serves a smaller percentage of this group of students than the district average. Enrollment information for each school is included in the methodology for this publication, which is available on our website at <http://reports.innovateschools.org>.