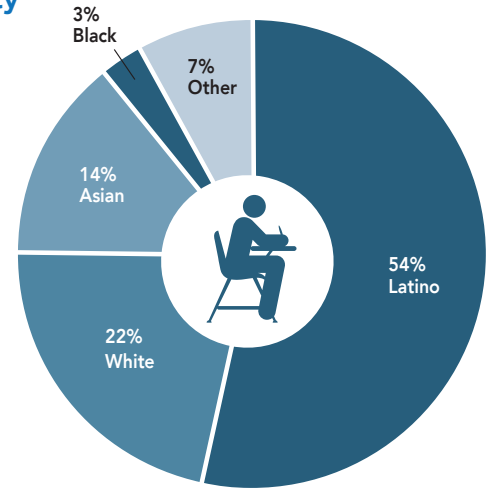


# SPOTLIGHT ON SCHOOLS WITHIN SAN JOSE UNIFIED SCHOOL DISTRICT BOUNDARIES

**For too long, many students across San Jose have been denied the opportunity to achieve their full potential. Now, with schools closed for months due to COVID-19, underserved students are at increased risk of falling behind.**

This report shows how public schools located within San Jose Unified School District (SJUSD) boundaries\* served Latino and African American students, students with special needs, and English learners (ELs) in the 2018-19 academic year, before the coronavirus pandemic. It focuses on the 2018-19 state test scores in English language arts (ELA) and math for each of these demographics. The report also shows the percentage of students attending schools in SJUSD boundaries who are graduating from high school and the percentage of graduates who have completed the coursework necessary to apply to a University of California or California State University, as of 2017-18.\*\*



Source: California Department of Education student enrollment files, 2018-19

While schools in SJUSD boundaries (including traditional district schools, district authorized charters, and county authorized-charters) maintain strong academic results for most White and Asian students, too many Latino and Black students (especially those who are low-income), English Learners, and students with special needs are being left behind. Now, more than ever, all schools in SJUSD boundaries must better support Latino and Black students, students with special needs, and English learners so that every student can reach their full potential.

In 2018-19, 34,529 students were enrolled in all public schools within SJUSD boundaries. Latino students made up 54% and African American students made up 3% of all enrolled students. 10.5% of students were diagnosed with disabilities and 25% of students were considered to be English Learners.

**10.5%** of students in schools within SJUSD boundaries are diagnosed with a disability

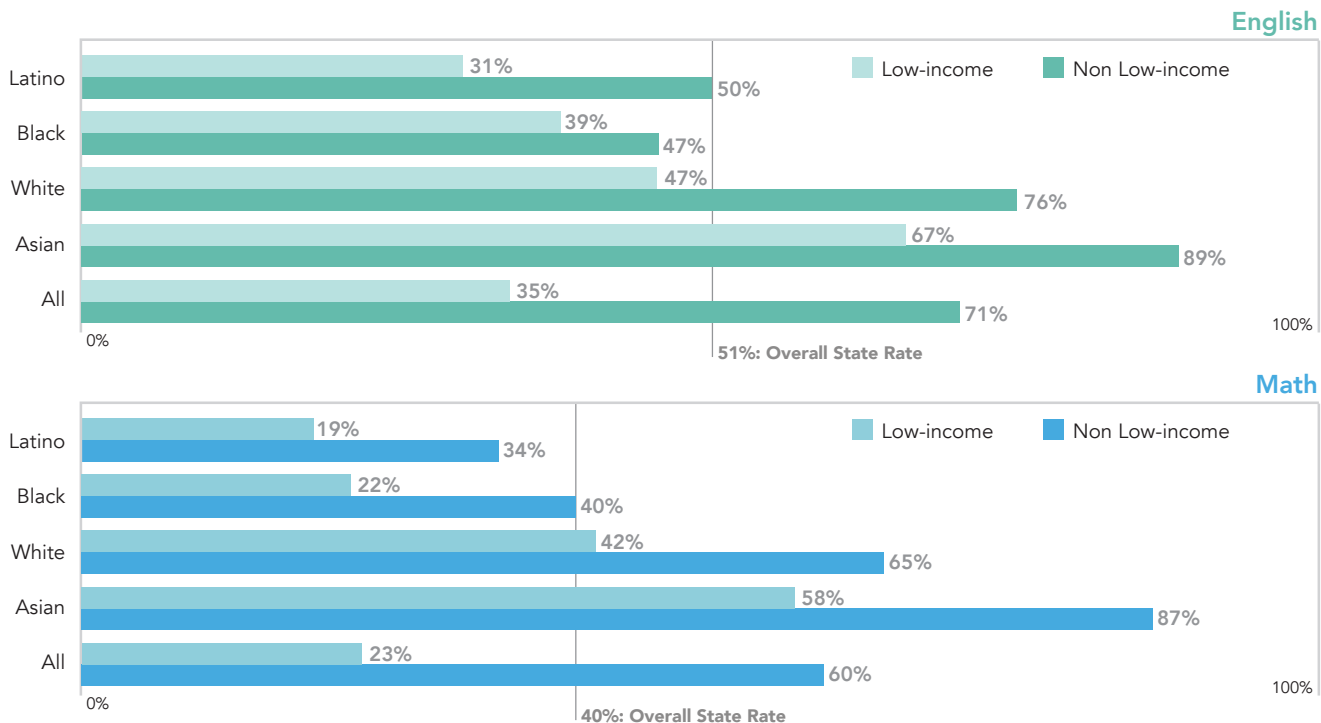


**25%** of students in schools within SJUSD boundaries are English Learners



Source: California Department of Education student enrollment files, 2018-19

## Percentage of Students in All Public Schools within SJUSD Boundaries Who Are At or Above Grade Level in English Language Arts (ELA) and Math, by Race and Income



Source: California Department of Education, California Assessment of Student Performance and Progress (CAASPP), 2018-19

# Latino Student Spotlight

Latino students made up 54%, or 18,495, of all students enrolled in schools within SJUSD boundaries in 2018-19. This Latino Student Spotlight includes all of the district and charter schools in SJUSD boundaries that have tested at least 20 students. For each school below, the pie charts show what percentage of Latino students are enrolled. The bar charts show what percentage of students are at or above grade level. The Latino state rate lines show what percentage of all Latino students in the state are meeting or exceeding standards within that specific subject area (English language arts or math) and level of education (elementary, middle, or high school). The overall state rate lines show what percentage of all students in the state are meeting or exceeding standards in that subject area and level of education.

## ENGLISH

ELEMENTARY SCHOOLS	% LATINO IN SCHOOL	% LATINO MEETING OR EXCEEDING STANDARDS	% MEETING OR EXCEEDING STANDARDS
Rocketship Alma Academy	84%	61%	61%
Rocketship Mateo Sheedy	84%	56%	56%
Canoas	69%	47%	47%
River Glen	84%	46%	46%
Merritt Trace	69%	40%	40%
Washington	96%	39%	39%
Rachel Carson	47%	39%	39%
Empire Gardens	86%	37%	37%
Willow Glen	52%	34%	34%
Horace Mann	79%	33%	33%
Almaden	79%	32%	32%
Gardner	84%	31%	31%
Rocketship Discovery Prep	80%	31%	31%
Allen at Steinbeck	67%	31%	31%
Walter L. Bachrodt	79%	28%	28%
Lowell	85%	26%	26%
Ernesto Galarza	82%	26%	26%
Grant	88%	25%	25%
Anne Darling	80%	24%	24%
Terrell	56%	23%	23%
Selma Olinder	86%	22%	22%

50%: Overall State Rate  
40%: Latino State Rate

## MATH

ELEMENTARY SCHOOLS	% LATINO IN SCHOOL	% LATINO MEETING OR EXCEEDING STANDARDS	% MEETING OR EXCEEDING STANDARDS
Rocketship Alma Academy	84%	64%	64%
Rocketship Mateo Sheedy	84%	63%	63%
Rocketship Discovery Prep	80%	46%	46%
Washington	96%	37%	37%
Willow Glen	52%	29%	29%
River Glen	84%	28%	28%
Canoas	69%	26%	26%
Almaden	79%	24%	24%
Merritt Trace	69%	23%	23%
Gardner	84%	22%	22%
Walter L. Bachrodt	79%	20%	20%
Selma Olinder	86%	18%	18%
Rachel Carson	47%	17%	17%
Anne Darling	80%	17%	17%
Terrell	56%	17%	17%
Allen at Steinbeck	67%	16%	16%
Ernesto Galarza	82%	16%	16%
Empire Gardens	86%	16%	16%
Grant	88%	15%	15%
Horace Mann	79%	14%	14%
Lowell	85%	10%	10%

44%: Overall State Rate  
33%: Latino State Rate

MIDDLE SCHOOLS	% LATINO IN SCHOOL	% LATINO MEETING OR EXCEEDING STANDARDS	% MEETING OR EXCEEDING STANDARDS
Sunrise	90%	49%	49%
John Muir	52%	44%	44%
Willow Glen	48%	37%	37%
Herbert Hoover	76%	33%	33%
Muwekma Ohlone	80%	31%	31%
ACE Inspire Academy	95%	28%	28%
Downtown College Preparatory	89%	27%	27%

50%: Overall State Rate  
39%: Latino State Rate

MIDDLE SCHOOLS	% LATINO IN SCHOOL	% LATINO MEETING OR EXCEEDING STANDARDS	% MEETING OR EXCEEDING STANDARDS
John Muir	52%	22%	22%
Willow Glen	48%	22%	22%
Herbert Hoover	76%	20%	20%
ACE Inspire Academy	95%	19%	19%
Sunrise	90%	19%	19%
Downtown College Preparatory	89%	12%	12%
Muwekma Ohlone	80%	11%	11%

38%: Overall State Rate  
25%: Latino State Rate

HIGH SCHOOLS	% LATINO IN SCHOOL	% LATINO MEETING OR EXCEEDING STANDARDS	% MEETING OR EXCEEDING STANDARDS
Abraham Lincoln High	74%	41%	41%
Willow Glen High	49%	40%	40%
Downtown College Preparatory	91%	38%	38%
San Jose High	83%	34%	34%

57%: Overall State Rate  
48%: Latino State Rate

HIGH SCHOOLS	% LATINO IN SCHOOL	% LATINO MEETING OR EXCEEDING STANDARDS	% MEETING OR EXCEEDING STANDARDS
Abraham Lincoln High	74%	23%	23%
Willow Glen High	49%	22%	22%
San Jose High	83%	9%	9%
Gunderson High	61%	7%	7%
Downtown College Preparatory	91%	5%	5%

32%: Overall State Rate  
20%: Latino State Rate

🚩 Denotes a school that had a "red" Suspension Indicator for Latino students on the California State Dashboard. This means that the school has an especially high suspension rate for Latino students and/or a significant increase in that suspension rate from the previous year.

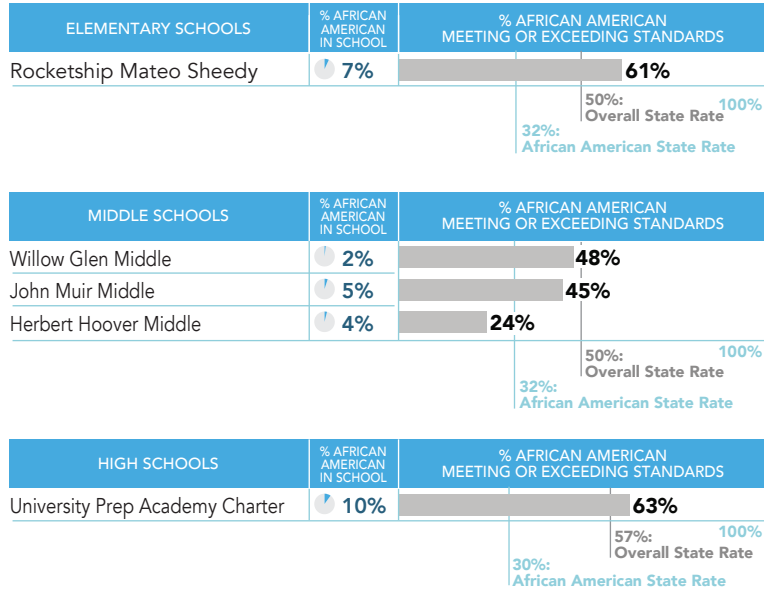
Source: California Department of Education, California Assessment of Student Performance and Progress and student enrollment files, 2018-19

Note: Schools with nontraditional grade spans are included more than once on this sheet. Performance data was calculated with publicly-available data, and may be limited for some schools due to data suppression by the California Department of Education.

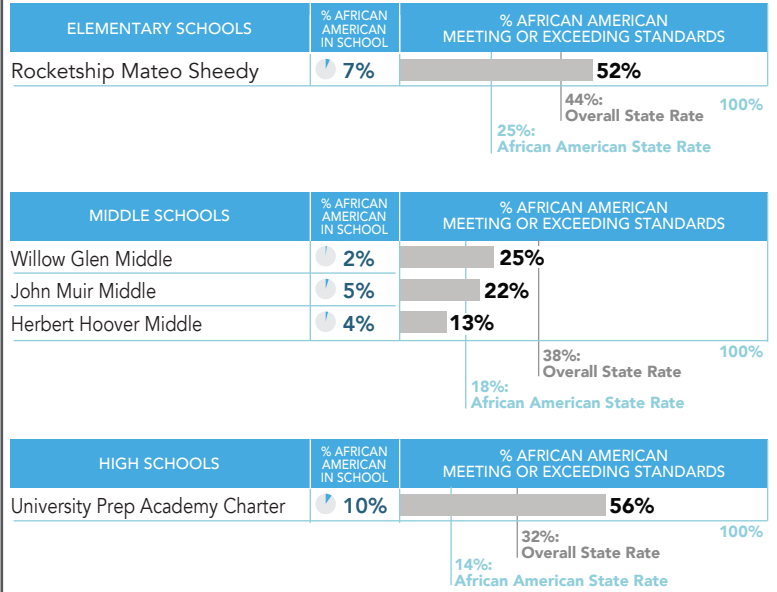
# African American Student Spotlight

African American or Black students made up 3%, or 972, of all students enrolled in schools within SJUSD boundaries in 2018-19. This African American Student Spotlight includes all of the district and charter schools in SJUSD boundaries that have tested at least 20 Black students. For each school below, the pie charts show what percentage of Black students are enrolled. The bar charts show what percentage of students are at or above grade level. The state rate lines show what percentage of all Black students in the state are meeting or exceeding standards within that specific subject area (English language arts or math) and level of education (elementary, middle, or high school). The overall state rate lines show what percentage of all students in the state are meeting or exceeding standards in that subject area and level of education.

## ENGLISH



## MATH



■ Denotes a school that had a "red" Suspension Indicator on the California State Dashboard for that subgroup of students. This means that the school has an especially high suspension rate for that subgroup of students and/or a significant increase in that suspension rate from the previous year.

Source: California Department of Education, California Assessment of Student Performance and Progress and student enrollment files, 2018-19

Note: Schools with nontraditional grade spans are included more than once on this sheet. Performance data was calculated with publicly-available data, and may be limited for some schools due to data suppression by the California Department of Education

# Students with Special Needs Spotlight

Students with special needs, or students who have been diagnosed with one of the 13 disabilities recognized by the California Department of Education\*, made up 10.5%, or 3,625, of all students enrolled in schools within SJUSD boundaries in 2018-19. The following spotlight provides an overview of how all public schools (including district, charter, and magnet schools) in SJUSD boundaries are doing in terms of their math and reading proficiency rates for students with special needs. The schools on this list tested at least 20 students with special needs.

For each school below, the pie charts show what percentage of students with special needs or students in special education (SPED) are enrolled. The bar charts show what percentage of students are at or above grade level. The state rate lines show what percentage of all students in special education in the state are meeting or exceeding standards within that specific subject area (English language arts or math) and level of education (elementary, middle, or high school). The overall state rate lines show what percentage of all students in the state are meeting or exceeding standards in that subject area and level of education.

\*The 13 disabilities recognized by the CDE are: Autism, Deaf-blindness, Deafness, Emotional disturbance, Hard of hearing, Intellectual disabilities, Multiple disabilities, Orthopedic impairment, Other health impairment, Specific learning disability, Speech or language impairment, Traumatic brain injury, and Visual impairment.

## ENGLISH

ELEMENTARY SCHOOLS	% SPED IN SCHOOL	% SPED MEETING OR EXCEEDING STANDARDS
Simonds	6%	80%
Williams	7%	73%
Los Alamitos	7%	58%
Reed	10%	55%
Graystone	10%	55%
Willow Glen	9%	36%
Hacienda Science/Environmental Magnet	8%	34%
Terrell	11%	29%
Booksin	6%	28%
Merritt Trace	8%	27%
River Glen	6%	27%
Almaden	9%	23%
Allen at Steinbeck	17%	21%
Schallenberger	13%	21%
Lowell	18%	20%
Hammer Montessori at Galarza	8%	13%
Empire Gardens	18%	11%
Rachel Carson	20%	11%
Canoas	23%	9%
Grant	17%	9%
Horace Mann	10%	8%
Anne Darling	15%	6%
Gardner	10%	6%
Selma Olinder	18%	5%
Walter L. Bachrodt	8%	3%
Washington	16%	3%
Ernesto Galarza	11%	0%

50%: Overall State Rate

20%: SPED State Rate

100%

## MATH

ELEMENTARY SCHOOLS	% SPED IN SCHOOL	% SPED MEETING OR EXCEEDING STANDARDS
Graystone	10%	65%
Williams	7%	58%
Los Alamitos	7%	58%
Reed	10%	55%
Simonds	6%	50%
Hacienda Science/Environmental Magnet	8%	37%
Almaden	9%	31%
Booksin	6%	28%
Willow Glen	9%	24%
River Glen	6%	23%
Hammer Montessori at Galarza	8%	20%
Allen at Steinbeck	17%	19%
Terrell	11%	18%
Merritt Trace	8%	15%
Schallenberger	13%	15%
Rachel Carson	20%	14%
Lowell	18%	10%
Washington	16%	10%
Canoas	23%	9%
Ernesto Galarza	11%	9%
Horace Mann	10%	8%
Grant	17%	7%
Gardner	10%	6%
Selma Olinder	18%	5%
Anne Darling	15%	3%
Empire Gardens	18%	0%
Walter L. Bachrodt	8%	0%

44%: Overall State Rate

18%: SPED State Rate

100%

# SPED Student Spotlight (cont'd)

MIDDLE SCHOOLS	% SPED IN SCHOOL	% SPED MEETING OR EXCEEDING STANDARDS
Bret Harte	7%	23%
John Muir	13%	16%
Herbert Hoover	12%	16%
Castillero	12%	16%
Willow Glen	11%	15%
Muwekma Ohlone	14%	8%
ACE Inspire Academy	20%	6%
Downtown College Preparatory	11%	3%
		50%: Overall State Rate
		13%: SPED State Rate
100%		

MIDDLE SCHOOLS	% SPED IN SCHOOL	% SPED MEETING OR EXCEEDING STANDARDS
Bret Harte	7%	23%
Willow Glen	11%	13%
Castillero	12%	12%
John Muir	13%	9%
Herbert Hoover	12%	9%
Muwekma Ohlone	14%	5%
Downtown College Prep	11%	3%
ACE Inspire Academy	20%	2%
		38%: Overall State Rate
		9%: SPED State Rate
100%		

HIGH SCHOOLS	% SPED IN SCHOOL	% SPED MEETING OR EXCEEDING STANDARDS
Leland High	5%	52%
Pioneer High	8%	32%
Willow Glen High	11%	9%
Abraham Lincoln High	9%	8%
San Jose High	11%	3%
Gunderson High	13%	0%
Downtown College Prep	13%	16% SPED State Rate
Middle College High	2%	2%
		57%: Overall State Rate
100%		

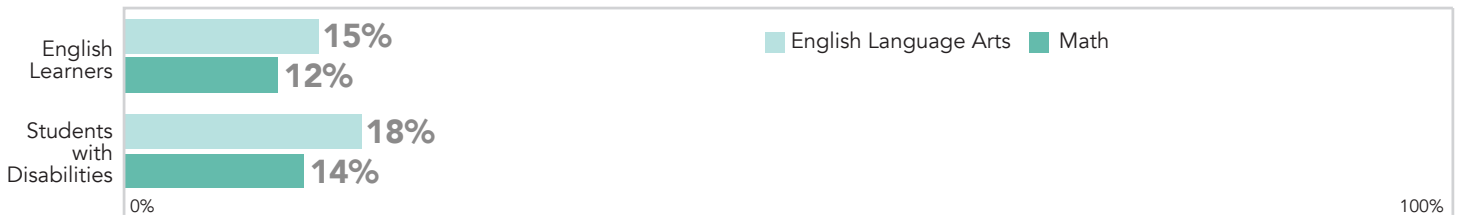
HIGH SCHOOLS	% SPED IN SCHOOL	% SPED MEETING OR EXCEEDING STANDARDS
Leland High	5%	19%
Pioneer High	8%	13%
Willow Glen High	11%	4%
Abraham Lincoln High	9%	0%
San Jose High	11%	0%
Gunderson High	13%	0%
Downtown College Prep	13%	5% SPED State Rate
Middle College High	2%	2%
		32%: Overall State Rate
100%		

Denotes a school that had a "red" Suspension Indicator for SPED students on the California State Dashboard. This means that the school has an especially high suspension rate for SPED students and/or a significant increase in that suspension rate from the previous year.

Source: California Department of Education, California Assessment of Student Performance and Progress and student enrollment files, 2018-19

Note: Schools with nontraditional grade spans are included more than once on this sheet. Performance data was calculated with publicly-available data, and may be limited for some schools due to data suppression by the California Department of Education

## Percentage of Students in All Public Schools within SJUSD Boundaries Who Are At or Above Grade Level in English Language Arts (ELA) and Math, by other demographics



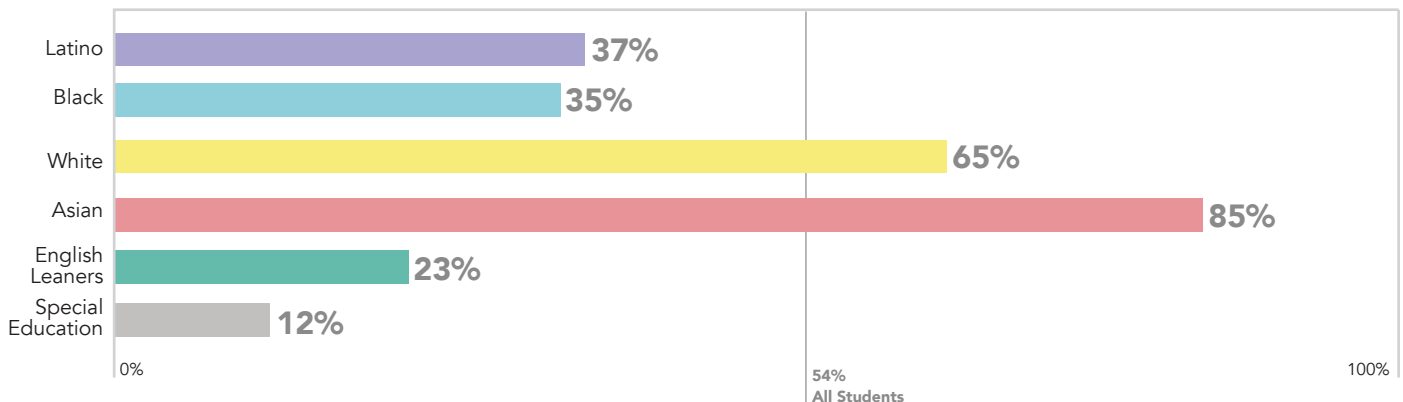
Source: California Department of Education, California Assessment of Student Performance and Progress (CAASPP), 2018-19

Although graduation rates among schools within SJUSD boundaries are generally high, they don't tell the whole story. As of 2017-18, far fewer than half of all African American and Latino students, students with special needs, and English learners who graduate from all public high schools in SJUSD boundaries were eligible to apply to a public university (University of California or California State University - UC/CSU) in California.\*\*

## Percentage of Students in All Public Schools within SJUSD Boundaries Who Graduated from High School in 2017-18\*\*



## Percentage of High School Graduates in All Public Schools within SJUSD Boundaries Who Were UC/CSU Eligible in 2017-18\*\*



Source: California Department of Education, California Assessment of Student Performance and Progress (CAASPP), 2018-19

\*This report focuses on public schools located within San Jose Unified School District (SJUSD) boundaries, including traditional district schools, charter schools authorized by SJUSD, and charter schools located within district boundaries but authorized by the Santa Clara County Office of Education (SCCOE).

\*\*Though the CDE recently released its statewide graduation and UC/CSU eligibility data for 2018-19, there is an error in the data available for San Jose Unified which they are working to correct. This section of the datasheet will be updated to include the 2018-19 data once it is publicly available.

